STATEWIDE AVERAGE CHARTERS VS. THE

including a gain in two instances when the average gains in 7 of 10 grades/subjects, Michigan charters outpaced the state state lost ground.

Charter 7th-graders improved their passage points. They improved in writing by 9 of the reading test by 14 percentage points. (State gains were 12 and 6 points, respectively.)

rate in reading by 5 points. (The state gain Charter 4th-graders improved their passage was 3 points.)

outpace the state by 1.5 times or more in When viewed over time, (back to the launch of current tests), charter gains reading increased 14. 8th-grade math reading climbed 17 points, 4th-grade 7 of 10 grades/subjects. 7th-grade increased 14 points, 4th-grade math increased 16.

Michigan schools combined in reducing the Charters have had greater success than all number of students scoring in the lowest performance level on 8 of 10 tests. It doubled or better the percentage of students moving up and out of level 4 in 7 of 10 grades.

1000 05	Students at Level 4 (lowest achievers) 9.0	2002-05 Decrease in Students at Level 4 (lowest achievers) 23.6
All data below represent percentages. Charter scores in red exceed statewide results.	1999-05 Gains 6.1 2.5	2002-05 Gains 1.89
All data below rel Charter scores in red e:	2005 Gains Over '04 3.2 1.6	2005 Gains Over '04 -1.7
ial Studies	Students Passing Test '05 '04 20 17 30 29	Science Students Passing Test '05 '04 44 45
Soc.	Studen '05 20 30	Scie Studen '05
8th-Grade Social Studies	Charter State	8th-Grade Science Students Passir '05'Charter 44 4

14.7

	Students	Students Passing lest		
	,05	,04	2005 Gains Over '04	2002
Charter	44	45	-1.7	1.89
State	65	99	8.0-	-1.74
Ath Crado Math	As Not	ď		
		en:		
	Students	Students Passing Test		

2002-05 Decrease in Students at Level 4 (lowest achievers) 18.9	2003-05 Decrease in Students at Level 4 (lowest achievers) 12.4
2002-05 Gains 14.2 8.4	2003-05 Gains 16.6
2005 Gains Over '04 -0.8 -0.5	2005 Gains Over '04 13.6 11.5
Students Passing Test '05 '04 46 47 62 63	E Reading Students Passing Test '05 '04 62 48 73 61
Student: '05 46 62	Je Reac Student '05 62 73
Charter State	7th-Grade Reading Students Passing '05 '04 Charter 62 48 State 73 61

Level 4 — Students are at an Apprentice Level

	2005 Gains 2002-05 in Students at Level 4 Over '04 Gains (lowest achievers) 0.6 16.07 15.05 -0.73 7.76 5.98	2005 Gains 2003-05 in Students at Level 4 Over '04 Gains (lowest achievers) 4.6 14.1 10.1 2.7 7.8 3.8	2005 Gains 2002-05 in Students at Level 4 Over '04 Gains (lowest achievers) 1.2 1.9 -2.8 -1.3 0.9
מון נאח באל	4th-Grade Math Students Passing Test 2005 '05 '04 Over' Charter 56 55 0.6 State 72 73 -0.73	4th-Grade Reading Students Passing Test 2005 '05 '04 Over Charter 70 65 4.6 State 82 80 2.7	4th-Grade Writing Students Passing Test 2005 '05 '04 Over Charter 35 34 0.7 State 46 48 -2.8
	2003-05 Decrease in Students at Level 4 Gains (lowest achievers) -1.0	2002-05 in Students at Level 4 (Jowest achievers) 10.2 5.5 3.6	1999-05 Decrease 1999-05 in Students at Level 4 Sains (lowest achievers) -5.6 -5.5
	Test 2005 Gains Over '04 8.8 6.3	est 2005 Gains Over '04 -0.6 0.6	ocial Studies outs Passing Test 2005 Gains outsing Test 2005 Gains o
	/ th- Grade Writing Students Passing '05 '04 Charter 46 37 State 54 47	5th-Grade Science Students Passing T '05 '04 Charter 60 61 State 79 78	5th-Grade Souder Studen '05 Charter 13 State 26

Additional Facts about Michigan's Charter Public Schools:

Charters receive an average \$1,473 Tess per student, saving taxpayers about \$122 million this year.

Level 4 — Students are at an Apprentice Level

Charter students are 55% African American, compared to a state average of 19%.

About 88% of charter students are from major metro areas.

because of their determination to help "learning disabled" students conquer their challenges and flourish academically. About 9% of charter students have special needs. Some charter schools have very high special education rates

Michigan Charter Schools 2005 MEAP Results Across the State:

Detroit-area charters exceed Detroit Public Schools in all 7th- and 8th-grade subjects, once again showing the longer students study in charters, the more they excel. Since current MEAP tests were introduced, Detroit-area charters have moved a greater percentage of students than DPS out of the lowest achievement level.

Flint-area charters exceed Flint Community Schools in all 5th-, 7th-, and 8th-grade subjects. Charters also have had much greater success than FCS moving students into the top achievement level, in which children exceed state standards.

Grand Rapids-area charters exceed Grand Rapids Public Schools in all 10 grades/subjects. Charters top GRPS by more than 20 points in 8 of 10 grades/subjects, including by more than 40 points in 8th-grade science & 4th-grade math.



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MICHIGAN'S CHARTER SCHOOLS

Michigan Association of Public School Academies

517-374-9167 Tel

215 S. Washington Sq., Suite 135, Lansing, MI 48933

517-374-9197 Fax

For More Information, Contact: Dan Quisenberry, MAPSA President 517-374-9167

For Immediate Release June 1, 2005

2005 MEAPs Show Charters Continue to Close Achievement Gap

Latest MEAP results show students attending Michigan's charter public schools continue to outpace their peers by posting greater year-over-year gains.

Charter children showed **greater progress than the state average in 7 of 10 grades/subjects** on the 2005 MEAPs. Charter students had a 9 percentage-point climb in 7th-grade writing, compared to a state average increase of 6 points. In 4th-grade reading, charter scores escalated 5 points; the state average increased 3 points.

"This is strong achievement for Michigan's charter public schools," said Dan Quisenberry, president of the Michigan Association of Public School Academies.

"This achievement is even more notable because 88 percent of charter students are in urban schools. Most charters serve communities that know academic decay far too well — where children often are one, two and even three years behind by fourth or fifth grades," he said.

"Charters are reversing the trend of urban failure, increasing knowledge, confidence and belief in the future, child by child."

Other highlights from the 2005 MEAP analysis show:

Charters significantly outpace their peers in overall gains achieved since current MEAP tests
were introduced, moving more students into the top achievement level and more students out
of the lowest performance level.

Charters had a 24-point decline in students at the lowest level in 8th-grade science, compared to a 15-point decrease statewide the past three years. Charters showed a 10-point decline in students at the lowest level in 4th-grade reading the past two years, compared to a 4-point decrease statewide.

In 7th-grade reading, charter students had a 17-point increase the past two years, while the statewide average climbed 11 points.

• In raw scores, Detroit-area charter public schools continued to exceed the local traditional district in all 7th- and 8th-grade subjects — again showing the longer students study in charters, the more they excel.

In 7th-grade writing, 49 percent of Detroit-area charter students passed the MEAP test, compared to 34 percent of the traditional district's students — a 15-point difference. In 7th-grade reading, 61 percent of Detroit-area charter students passed the MEAP, compared to 48 percent of traditional school students — a 13-point difference.

The David Ellis Academy in Detroit exceeded the state average in 7 of 10 subjects (the state average is higher than Detroit Public Schools in every case). Nearby A.G.B.U. Alex & Marie Manoogian School in Southfield exceeded state average in 8 of 10 subjects.

• Flint-area charter public schools exceed the passing rate of the local traditional district in all 5th-, 7th-, and 8th-grade subjects — including scores 12 or more points higher in all 8th-grade subjects and in 7th-grade reading.

The Academy of Flint not only topped the local district, it beat the higher state average in 9 of 10 subjects — 98 percent of its 4th-graders passed the reading test, as did 94 percent of its 7th-graders. Nearby Holly Academy beat the state average in 8 of 10 subjects.

• Grand Rapids-area charter public schools combined to beat not only the local district average in every case, but also the significantly higher state average in 7 of 10 subjects. Chandler Woods Charter Academy in Belmont, Excel Charter Academy in Grand Rapids and Walker Charter Academy in Walker beat the state average in 10 of 10 subjects. Cross Creek Charter Academy in Byron Center and Vanguard Charter Academy in Wyoming beat the state average in 8 of 10 subjects, as did Knapp Charter Academy in Grand Rapids in 7 of 10 subjects.

For a complete set of MEAP fact sheets on a statewide basis and for charters in Detroit, Flint, Grand Rapids and Lansing, visit www.charterschools.org.



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517-374-9167 Tel

215 S. Washington Sq., Suite 135, Lansing, MI 48933

517-374-9197 Fax

2005 MDE Report to the State Board & Legislature Re: Michigan's Charter Public Schools

STATEMENT FROM THE MICHIGAN ASSOCIATION OF PUBLIC SCHOOL ACADEMIES May 10, 2005

2005 Report Tracks Academic Victories Despite Receipt of Less Funding

The 2005 Michigan Department of Education's report on charter public schools provides strong confirmation that charter students are learning well, making up ground lost in previous schools and performing equal to or better than their local peers. All of that, despite receiving less funding than their traditional peers.

"This report officially confirms that charter public schools are good for children and for taxpayers," said Dan Quisenberry, president of the Michigan Association of Public School Academies.

"The longer students stay in charters, the more they exceed their peers academically. It shows that African Americans who reach 7th and 8th grade in charters outperform their local peers and those across the state," he said. "At the same time, charters receive an average \$1,473 less per student."

Further findings include:

- Charter students are 55% African American, compared to a state average of 19%. The charter student body is 62% minority, compared to 26% in traditional schools nearly 2.5 times higher.
- Major metro areas and their suburban edges are home to 81% of charters; these schools enroll about 88% of charter students.
- The report dismisses the claim that charters serve primarily elementary students. It shows that 62% of schools (representing 80% of students) are organized in K-7/8/9 or K-12 configurations. Only 16% of schools (11% of students) are in exclusively elementary schools.
- 2004 MEAP results show that charters in 14 "urban communities" nearly equaled their host districts in grade 4, surpassed those districts in grades 7 and 8 and again nearly tied them in high school. This achievement exists even though the "host" districts include communities such as Ann Arbor, which is known for excellent academic achievement.
- Charter schools open before 1999 scored slightly better than newer charters on the 2004 MEAPs.
- NHA, Edison, Beacon and Helicon-managed charter schools outperform their host districts at times dramatically on the middle school tests. Helicon schools outperform their host districts at the high school level.
- Charters with service providers outperform those that are self-managed in 7th and 8th grades.
- When it comes to Adequate Yearly Progress, 54% of charters made AYP in 2003-04, compared to 29% of the schools in their host districts.